

**Sharna L. Wood, PhD**

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**Presentations, Seminars and Honors:**

*National Academy of Neuropsychology Outstanding Dissertation Award.* 2009 Finalist.

*Apathy, Dysphoria and Cognition in a Sample of Community-Dwelling Elderly.* Presented to Texas Psychological Association, November 21, 2008.

*Hands-On Halstead Reitan Neuropsychological Test Battery Workshop.*  
Presented to Dallas Cluster of Fielding Graduate University, June 7, 2008.

*Marketing a Lifestyle Practice: Everything I Learned About Marketing I Learned in the Car Business,*  
Presented to National Alliance of Professional Psychology Providers National Conference, October 2013.

*Issues in Neuropsychological Assessment,* Presented to the American Academy of Physician Life Care Planners Annual Conference, April 6, 2017.

**Continuing Education Modules Authored:**

*Cognitive Care of the Elderly.* 10-unit Continuing Education module written for National Alliance of Professional Psychology Providers, November 2008.

**Professional Affiliations**

National Alliance of Professional Psychology Providers

Executive Board Member 2019-

Advisory Board Member 2013-2019

Associate Editor – *The Clinical Practitioner* 2011- present

Spring 2015 Program Meeting Chair – Professional Psychology: Business and Treatment Perspectives, San Antonio, Texas, March 2015

Fall 2016 Program Meeting Chair – Applying Psychological Intervention, San Antonio, Texas, September 2016

Spring 2019 Program Meeting Chair - Psychological Methods: Traditional and Innovative Treatments, San Antonio, Texas, March 22-24, 2019.

Fall 2020 Program Meeting Chair – Focus on Psychological Treatment, Nashville, Tennessee, October 2-4, 2020.

National Academy of Neuropsychology

Professional Member

Aerospace Medical Association

Member

**Field Research Projects:**

Tryout of Delis-Kaplan Executive Functioning Scales 2 (D-KEFS 2)

Research Coordinator: Ann Huber, Pearson Clinical Assessment – current project

National standardization of Test of Memory Malingering 2 (TOMM-2)

Research Coordinator: Brittany DiTomaso, MHS Assessments

National pilot study of Wechsler Adult Intelligence Scale V (WAIS V)

Research Coordinator: Gregory Hudack, Pearson Clinical Assessment – current project

National standardization of Wechsler Memory Scale V (WMS V)

Research Coordinator: Gregory Hudack, Pearson Clinical Assessment – current project

National standardization of Raven's Progressive Matrices 2 (RPM 2)

Research Coordinator: Peggy Young, Pearson Clinical Assessment

National standardization of Wide Range Achievement Test 5 (WRAT 5)

Research Coordinator: Peggy Young, Pearson Clinical Assessment

National standardization of Vineland III

Research Coordinator: Peggy Young, Pearson Clinical Assessment

National standardization of Wechsler Intellectual Scales for Children V (WISC-V)

Research Coordinator: Margaret Dooley, Pearson Clinical Assessment

National standardization of BETA-IV

Research Coordinator: Sandra DiQuinzio, Pearson Clinical Assessment

National standardization of Wechsler Adult Intelligence Scale IV (WAIS-IV)

Research Coordinator: Mylene Bagalawis, Harcourt Assessment

National standardization of Wechsler Memory Scale IV (WMS-4)

Research Coordinator: Mylene Bagalawis, Harcourt Assessment

National standardization of NEPSY-2

Research Coordinator: Gregory Hudack, Harcourt Assessment

National standardization of Wechsler Nonverbal Ability Scale (WNV)

Research Coordinator: Rose Gutierrez, Harcourt Assessment

National standardization of Bruininks-Oseretsky Test of Motor Proficiency - 2 (BOT-2)

Research Coordinator: Mersina VanCleave, AGS Publishing, Inc.

### **Employment History:**

#### ***Assess Texas, PLLC, Cleburne, Texas***

Owner/Clinical and Consulting Neuropsychologist/Clinical Training Director - March 2009 – present.  
Duties Include: Performing neuropsychological and psychological screening and assessment across the state of Texas for patients with suspected traumatic brain injuries and organic brain disorders. Writing integrative reports of test results. Communicating with agency referral sources, physicians, attorneys, patients, family members and other caregivers. Performing market research and basic marketing activities such as creating educational outreach materials, agency, physician and attorney contact and follow-up to generate referrals. Supervising and coordinating training opportunities for graduate students and postdoctoral fellows.

Longview, Texas location added August 2011.

License Held: Licensed Psychologist, Texas License #32679

***Oceans Healthcare Group (purchased Audubon January 1, 2014)***

Psychological consult, January 2014-December 2018

Duties Included: Provide ongoing consultation for group of geriatric inpatient psychiatric hospitals in Longview and Lufkin, Texas. Conduct inpatient and outpatient neuropsychological assessments. Write integrative reports of test results. Communicate with hospital staff, family members and other caregivers. Voting member of medical executive board.

***Audubon Behavioral Healthcare***

Psychological consult, October 2011-December 2013

Duties Included: Provide ongoing consultation for group of geriatric inpatient psychiatric hospitals in Longview and Lufkin, Texas. Conduct inpatient and outpatient neuropsychological assessments. Write integrative reports of test results. Communicate with hospital staff, family members and other caregivers. Voting member of medical executive board.

***Argosy University Online, Chicago, IL***

Adjunct faculty, August 2010-December 2013

Courses taught: Physiological Psychology (PSY350 - online)

Duties Include: Develop syllabus, class expectations. Monitor online class forums and actively engage students in collaborative learning and discussion of course material. Provide clarification, detailed feedback and support for students. Served as content specialist for 2011 PSY 350 curriculum revision.

***Cognitive Solutions, P.A., Bedford, Texas***

Postdoctoral Fellow, 2007-2009

Duties Include: Performing neuropsychological screening and assessment of patients with suspected traumatic brain injuries and organic brain disorders. Writing integrative reports of test results. Communicating with family members and other caregivers in multidisciplinary setting. Performing market research and basic marketing activities such as creating physician and patient education outreach materials, physician contact and follow-up to generate referrals. Organized and established satellite clinic in Cleburne, Texas.

Supervisor: Andrew Houtz, Ph.D., A.B.P.S., Clinical Neuropsychologist

***Hill College, Hillsboro Texas***

Adjunct Faculty, January 2006 - June 2010

Duties Include: Developed syllabus, class expectations, course schedule, and lecture materials. Present lecture and ancillary materials at each class meeting. Provide clarification and support for students. Monitor student progress. Develop and maintain class weblog, maintain course content in BlackBoard. Courses taught: PSYC 2301 - General Psychology (on-ground & online), PSYC 2415 - Lifespan Development (online).

Supervisor: Susan Gann, Humanities Division Chair

***University of Phoenix Online, Phoenix Arizona***

Adjunct faculty, October 2008-March 2009

Courses taught: Theories of Personality (PSY 405)

Duties Include: Develop syllabus, class expectations. Monitor online class forums and actively engage students in collaborative learning and discussion of course material. Provide clarification, detailed feedback and support for students.

Courses taught: PSYC 405 - Theories of Personality (online).

***Burns-Lilly & Associates, Cleburne, Texas***

Predoctoral Intern/Assessment Specialist

August 2004-June 2006, February 2008-October 2008

Duties Include: Performing psychological and neuropsychological assessment services at large semi-rural practice. Write integrative reports of test results. Communicate with other care providers in multidisciplinary setting. Maintain case files. Hold case consultations. Supervise less advanced students. Organize and run psychoeducation courses and community outreach.

Population Served: persons experiencing psychological distress, persons referred by various state and local agencies for assessment, persons interested in psychoeducation courses offered through the practice.

Supervisor: Bobbie Hart Lilly, Ph.D.

***Fort Worth Independent School District, Fort Worth, Texas***

Substitute Elementary Teacher, August 2000- June 2001

Part-time position. Followed regular teachers' lesson plans per Texas Essential Knowledge Skills (TEKS) guidelines when they were absent from work.

***Tarrant County College, Hurst, Texas***

Faculty Word Processing Center Assistant, September 1997- August 1998

Part-time work-study position: Formatted, produced, collated and delivered lecture notes, exams, syllabi and other documents for faculty and administration members. Position required high degree of confidentiality and discretion due to potentially sensitive nature of materials.

***Garry Mc Kinney Auto Group, Fort Worth, Texas***

Subaru and Toyota Sales/ Subaru Fleet Sales/Subaru Service Assistant, 1996-1997

Wrote service orders, tracked repair progress and acted as liaison between management, technicians, warranty companies and customers. Transmitted warranty repair data to manufacturer and extended warranty companies. Assessed customer needs, assisted with paperwork, delivery and follow-up of new and used Subaru and Toyota automobiles.

***Malcolite Corporation, Grand Prairie, Texas***

Manufacturer's Territory Representative, 1995-1996

Serviced existing and acquired new accounts of replacement plastics for fluorescent lighting in 41-county sales territory. Top-selling representative in 9-state Mid-South region every month.

***Saturn of Hurst, Hurst, Texas***

New Car Sales Consultant, 1994-1995

Assessment of customer's automobile needs, assisting with paperwork, delivery and follow-up of new car sales. Other duties included mentoring and assisting with ongoing training of new sales consultants in Saturn culture.

*Homemaker, Fort Worth, Texas – 1987-1994*

**Education:**

*Fielding Graduate University*, Santa Barbara, California/Dallas Cluster

*Doctor of Philosophy* in Psychology with an Emphasis in Clinical Psychology

Degree conferred December 3, 2007.

*Neuropsychology Concentration Certificate*, December 3, 2007

*Master of Arts* in Psychology with an Emphasis in Clinical Psychology, May 13, 2004

Grade Point Average: 3.763

Dissertation: "Cognition and Affect in a Sample of Community-Dwelling Elders"

UMI Number: 8287705

Library of Congress Registration Number: TX-6-623-589

**Awards and Honors:**

Who's Who Among America's Teachers 2004-2005 & 2005-2006

**Psychotherapy Training:**

Transactional Analysis/Redecision Therapy (TART)

Training Supervisors: John Gladfelter, Ph.D. and Gene Kerfoot, Ph.D.

**Clinical Training:**

*Predoctoral internship* served at Burns-Lilly & Associates, Cleburne, Texas, 2004-2005

Duties Included: Performed psychotherapy and psychological assessment services in a large semi-rural practice. Wrote integrative reports of test results and/or therapy proceedings. Communicated with other care providers in multidisciplinary setting. Maintained case files. Held case consultations. Supervised less advanced students. Organized and ran psychoeducation courses, and community outreach.

Population Served: Persons experiencing psychological distress, persons referred by various state and local agencies for assessment, persons interested in psychoeducation courses offered through the practice

Site Supervisor: Bobbie Hart Lilly, Ph.D., Licensed Psychologist, Cleburne, Texas

*Neuropsychology predoctoral internship* rotation served at John Peter Smith Hospital, Fort Worth, Texas 2004 -2005

Duties Included: Performed neuropsychological screening and assessment of patients with traumatic brain injuries and organic brain disorders. Memory clinic screening for cognitive decline of geriatric patients. Wrote integrative reports of test results. Communicated with family members and other caregivers in multidisciplinary setting. Supervised less advanced students.

Population Served: hospitalized and outpatient public health care patients

Site Supervisor: Andrew Houtz, Ph.D., A.B.P.S., Clinical Neuropsychologist, Fort Worth, Texas

*Neuroweek 2005*, Ventura, California

Training Included: Memory Assessment Lab, Dementia Assessment Lab, ADHD Assessment Lab, Neuroanatomy seminar with brain cutting

Training Faculty: Henry V. Soper, Ph.D., A.B.P.N., Clinical Neuropsychologist, Ventura, California

*Neuroweek 2004*, Ventura, California

Training Included: Cognitive assessment lab, Neuropsychological Screening Lab, Neuroanatomy seminar with brain cutting

Training Faculty: Henry V. Soper, Ph.D., A.B.P.N., Clinical Neuropsychologist, Ventura, California

*Neuropsychology Clinical Practicum:*

John Peter Smith Hospital, Fort Worth, Texas 2001- 2004

Duties: Performed neuropsychological screening and assessment of patients with traumatic brain injury and organic brain disorder. Performed psychotherapy services at JPS Diamond Hill satellite family clinic. Wrote integrative reports of test results and therapy proceedings. Communicated with other caregivers in multidisciplinary setting. Supervised less advanced students.

Population Served: hospitalized and outpatient public health care patients

Practicum Supervisor: Andrew Houtz, Ph.D., A.B.P.S., Clinical Neuropsychologist

*Specialized Clinical Training:*

Neurocognitive rehabilitation specialized clinical training at Magnolia Workskills, Fort Worth, Texas, 2002-2004

Duties: Performed individualized, deficit-specific neurocognitive rehabilitation for patients recovering from traumatic brain injury. Performed group and individual psychotherapy and psychoeducation services. Implemented treatment planning based upon neuropsychological test results and patient progress. Communicated with attorneys, Texas Rehabilitation Commission, case workers and other caregivers in interdisciplinary treatment setting. Supervised less advanced students. Wrote daily treatment reports, case summaries and treatment extension requests. Population Served: persons recovering from traumatic brain injuries sustained in the workplace

Training Supervisor: Andrew Houtz, Ph.D., A.B.P.S., Clinical Neuropsychologist, Fort Worth, Texas

**Research Projects:**

*Motivational differences in traditional and non-traditional female undergraduates*

Research Supervisor: Laura Schneider, Ph.D., Faculty, Texas Wesleyan University, Fort Worth, Texas

*Clinical validation of pillbox test dementia screen*

Research Supervisor: Andrew Houtz, Ph.D., A.B.P.S., Clinical Neuropsychologist, John Peter Smith Hospital, Fort Worth, Texas

**Community Presentations:**

*Parenting with Love and Logic* - community outreach presentation to Cleburne, Texas Lion's Club, March 18, 2005

*Exploring Behavior Week* - outreach program for American Psychological Association Science Directorate at public school science classes (24 presentations in 2001 & 2002)

*Your Amazing Brain! -Neuroscience for Kids* - guest presentation at Grandview Junior High School (12 presentations in 2004 & 2005)

*How to Survive Shrink School Without Losing Your Sanity-* Orientation for new Fielding Graduate University Doctoral Students (2003-2005)

**Positions Held:**

*Student Representative:* Fielding Graduate University Dallas Cluster, 2001-2005

Duties: Organized cluster activities and agenda. Built and maintained psychological assessment library. Oversaw cluster discretionary fund budget and purchases. Organized and maintained cluster website and communication. Mentored less advanced students.

*Student Anchor:* Orientation and Planning Session for new Doctoral Students at Fielding Graduate University 2003-2005

Duties: Assisted faculty and administration with orientation of incoming students to Clinical Psychology Ph.D. program at Fielding Graduate University. Continue to mentor new students after orientation session end throughout their academic tenure.

*Co-Coordinator Magic Feet Auction:* 2004-2007

Duties: Organized and planned student-led need-based scholarship auction. Included recruitment of new faculty advisor and event volunteers, solicitation of donations, auctioned donations.

*Neuropsychology Student Association President:* Fielding Graduate University, 2004-2005

Duties: Organized new graduate student association focusing on unique needs and concerns of neuropsychology concentration students. Maintained website and communication. Mentored less advanced students.

***Texas Wesleyan University, Fort Worth, Texas***

Bachelor of Science in Psychology, *Cum Laude*, May 2000

*Awards and Honors*

Who's Who Among Students in American Universities and Colleges, 2000

Texas Wesleyan University Outstanding Psychology Student, 1999-2000

President Psi Chi National Psychology Honor Society, 1999-2000

President Pi Gamma Mu International Social Sciences Honor Society, 2000

McCann Student Academic Development Award, Spring 2000

Academic Honors List: Fall 1998, Spring 1999, Fall 1999, Spring 2000

National Dean's List: 1998-1999

*Research Projects:*

Fall 1999

*Motivational Factors in NCAA Div. II Athletes*

Research Supervisor: Laura F. Schneider, Ph.D.

*Program Evaluation for Cook's Children's Hospital and Child Studies Center Case-Aide Model*

Research Supervisors: Allen Henderson, Ph.D. and Michael Ellison, Ph.D.

*Survey of Differing Practices of Users and Non-Users of Sexually Explicit Materials*

Research Supervisor: Marilyn Pugh, Ph.D.

*Clinical Experience*

Spring 2000

Sexuality Education Center, Fort Worth, Texas.

Supervisor: Rita Cotterly, Ph.D.

Population served: persons with sexuality issues

Avenue J. Federal Correctional Facility. Fort Worth, Texas

Population served: federally incarcerated mothers with infants

*Publications and Presentations*

Gillihan, S. L., (2000). Differing practices of users and non-users of Sexually Explicit Materials. 3rd place SWPA Undergraduate Research Competition,  
Presented: Southwestern Psychological Association Convention, Dallas, Texas.

***Tarrant County College, Hurst, Texas***

Associate of Arts with Honors August 1998

*Awards and Honors*

Phi Theta Kappa - First Place Honors Topic Project, Spring 1998  
Outstanding Humanities Student Department Award, Spring 1998  
Dean's List: Fall 1997, Spring 1998  
National Dean's List 1997-1998

***Community Associations***

American Mensa, Life Member  
Delta Theta Tau Philanthropic Sorority  
Ladies Auxiliary to the Veterans of Foreign Wars, Life Member  
Johnson County Beekeeper's Association

***Other***

Proficient in most commonly used applications in both PC and Mac platforms  
Exceptional verbal and written communication skills  
Excellent time management and organization skills  
Skilled at marksmanship and horsemanship  
Spanish and French language skills  
Organic gardener, beekeeper, and gourmet cook  
Can operate a backhoe



## Appendix

### Alphabetical Listing of Assessment Tools Used to Date

Adult Manifest Anxiety Scale (AMAS, AMAS-E)  
Academic Achievement Battery (AAB)  
Alzheimer's Quick Test (AQT)  
Basic Achievement Skills Inventory (BASI)  
Beck Anxiety Inventory  
Beck Depression Inventory  
Beck Hopelessness Scale  
Beck Scale of Suicide Ideation  
Benton Visual Retention Test  
Brief Battery for Health Improvement 2 (BBHI 2)  
Bruininks-Oseretsky Test 2 (BOT-2)  
California Verbal Learning Test  
Campbell Interest Inventory  
Check Writing Task  
Clock Drawing Task  
Controlled Oral Word Association Test (COWAT)  
Comprehensive Test of Nonverbal Intelligence 2 (CTONI 2)  
Delis-Kaplan Executive Function System (D-KEFS)  
Developmental Neuropsychological Assessment (NEPSY, NEPSY-2)  
Emotional Problems Scale  
Facial Recognition Test  
Functional Assessment Questionnaire  
General Ability Measure for Adults (GAMA)  
Grooved Pegboard Test  
Health Attribution Scale  
Hooper Visual Orientation Test  
Halstead-Reitan Neuropsychological Test Battery  
Kaufman Adolescent & Adult Intelligence Test (KAIT)  
Kaufman Brief Intelligence Test (K-BIT)  
Kaufman Functional Academic Skills Test (K-FAST)  
Kaufman Short Neuropsychological Assessment Procedure (K-SNAP)  
Kinetic House-Tree-Person  
Life Events Checklist for DSM-5  
Luria-Nebraska Neuropsychological Battery (LNNB)  
Mental Status Examination  
Millon Behavioral Medicine Diagnostic (MBMD)  
Millon Clinical Multiaxial Inventory III (MCMI III)  
Mini Mental Status Examination  
Minnesota Multiphasic Personality Inventory II (MMPI-2)  
Motor Dyscontrol Test  
Neurobehavioral Cognitive Status Exam (COGNISTAT)  
Neuropsychological Assessment Battery (NAB)  
Olfactory Confrontation Test  
Pain Drawing  
Peabody Picture-Vocabulary Test R, 3 & 4 (PPVT-R, 3 & 4)

Penny Pick-Up Test  
Personality Assessment Inventory (PAI)  
Pillbox Test (in press)  
PTSD Checklist for DSM-5  
Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)  
Reynolds Intellectual Assessment Scales (RIAS)  
Rey-Osterreith Complex Figure (also Taylor revision)  
Rorschach Test  
Rotter Incomplete Sentences Blank  
Ruff 2 & 7 Selective Attention Test  
Severe Impairment Battery (SIB)  
Shipley Institute of Living Scale  
Sixteen Personality Factor (16PF)  
Soper Neuropsychology Status Examination  
Stroop Color-Word Test  
Structured Interview of Reported Symptoms (SIRS)  
Test of Memory Malingering (TOMM)  
Thematic Apperception Test (TAT)  
Test of Nonverbal Intelligence 2 & 3 (TONI-2 & 3)  
Tinkertoy Test  
Two-Arm Coordination Test  
Uniform Child Custody Evaluation System (UCCES)  
Use of Objects Test  
Wechsler Adult Intelligence Scale III & IV (WAIS 3 & 4)  
Wechsler Intelligence Scale for Children III, IV, and V (WISC-3, 4 & 5)  
Wechsler Individual Achievement Test - 2 (WIAT-2)  
Wechsler Memory Scale - 3 & 4 (WMS-3 & 4)  
Wechsler Nonverbal Ability Scale (WNV)  
Western Aphasia Battery  
Wisconsin Card Sorting Test (WCST)  
Wide Range Achievement Test 2, 3, 4 & 5 (WRAT 2, 3, 4 & 5)  
Wide Range Intelligence Test (WRIT)  
Validity Indicator Profile  
Visuomotor Tracking Task